**Evaluation survey for participants of local councils with elements of verdict/indication of preference for solutions**

*The survey contains sample question variants, which can be modified depending on your needs, the actual arrangement of councils and the topic on which your process is focused.*

*Certain parts of the questionnaire should be used only in specific cases (e.g., when one of the objectives of the council is delivering a verdict). If this is a case, such parts are marked in the comments on the various sections and questions in the survey.*

*Some questions are proposed in variant wording – choose the variant that best suits the specific nature of your process and your research needs.*

**Part 1 – assessment of the importance of a given problem/area**

**1. In your opinion, is <process topic> a serious challenge/important topic in <country>?**

1. It is a very serious problem
2. It is quite a serious problem
3. It is not a very serious problem
4. It is not a problem at all
5. Cannot say

**Part 2 – dilemmas, values, and needs related to the topic**

**2. Which topics discussed during the council do you think were the most interesting and worth discussing at a national citizens’ assembly?**

*In this question, you can leave some space for participants to indicate topics that are interesting for them, or you can list the topics assumed in the scenario and ask the participants to identify the most interesting topics among them. The former gives more freedom to determine what interests the participants, but requires more work to analyze their responses. The latter solution limits their response, but makes it easier for respondents to answer (especially in the case of processes on difficult topics that have not been raised in public debate), and for the team coordinating the process to analyze the data from the survey. If you decide to include a multiple choice closed-ended question, be sure to leave some space for the participants to add their own answer (by adding “other” option).*

***Option 1 – open-ended question***

*Tip: You can suggest in the question that survey participants use the materials they received during the council when answering the question:*

Topic 1: ...........................................................................................

Topic 2: ...........................................................................................

Topic 3: ...........................................................................................

***Option 2 – multiple choice question – using our process as an example***

*Tip: You can limit the number of answers that respondents can indicate by specifying that they can choose, for example, a maximum of 3 answers. A sample cafeteria of topics from our survey below:*

1. The reality of life for those affected by energy poverty
2. Low income as a cause of energy poverty
3. High energy costs as a cause of energy poverty
4. Building energy efficiency problems as a cause of energy poverty
5. Possibilities of local governments to act to prevent energy poverty
6. Possibilities of central government to act to prevent energy poverty
7. Possibilities of citizens to act to prevent energy poverty
8. The issue of financing measures to combat energy poverty
9. Poland’s energy mix (fossil fuels, RES, nuclear energy) vs. energy poverty
10. Other – please name ...........................................................................................

**3. Which of the topics discussed during the council received too little coverage? Maybe, in your opinion, a certain issue that was mentioned needs to be clarified/additionally explained to be understood?**

***Option 1 – open-ended question***

Topic 1: ...........................................................................................

Topic 2: ...........................................................................................

Topic 3: ...........................................................................................

***Option 2 – multiple choice question – using our process as an example***

*Tip: You can limit the number of answers that respondents can indicate by specifying that they can choose, for example, a maximum of 3 answers:*

1. The reality of life for those affected by energy poverty
2. Low income as a cause of energy poverty
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9. Poland’s energy mix (fossil fuels, RES, nuclear energy) vs. energy poverty
10. Other – please name ...........................................................................................

**4. Preventing energy poverty can involve a number of difficult dilemmas. The pairs of statements listed below show some of these dilemmas. Which of these statements is closer to your opinion? Mark your answer by selecting the number closer to this statement. If both are equally close to you, choose the number in the middle.**

*Ask this question if clear dilemmas in important areas can be identified for the panel topics - e.g., economic, financial, security-related (e.g., risk assessment for nuclear power plants), moral, opinions and values-related (e.g., social vs. liberal economic approach, community-oriented or individual-oriented approach), identification of groups/people/institutions responsible for the problem. Below is the actual question asked during the local councils in our process:*

|  |  |  |
| --- | --- | --- |
| Energy poverty plans should be developed and implemented at the national level | 1 - 2 - 3 - 4 - 5 | Energy poverty plans should be developed and implemented at the local level |
| I do not agree for any additional taxes to be imposed in connection with the need to prevent energy poverty | 1 - 2 - 3 - 4 - 5 | I can agree to pay higher taxes to finance the cost of preventing energy poverty |
| Measures aimed at combating energy poverty should be introduced gradually so as not to cause excessive costs and tensions | 1 - 2 - 3 - 4 - 5 | Measures aimed at combating energy poverty should be introduced radically, regardless of potential costs and tensions they may cause |

**Part 3 – the verdict**

*OPTIONAL PART. Use the following questions if one of the objectives of the local councils in your process was for the participants to identify preferred solutions to the problem/directions for the topic of the process.*

**5. What do you think should be done to solve the problem of <assembly topic> ? Indicate a maximum of 3 - 5 MOST IMPORTANT solutions/directions in your opinion in the list below:**

1. <Solution 1>
2. <Solution 2>
3. …
4. Other solution. Please name. .....................................

**6. Choose ONE of indicated solutions/directions that you consider most important. Please provide the number of this solution: .............................**

**Part 4. Assessment of the local council**

**7. Please provide the name of the town/city and place where the local council you attended took place:**

[open-ended question]

**8. How did you find out about the local council?**

*In this question, include the forms of event promotion you used.*

1. From the posters
2. From social media – my friends’ social media profiles
3. From social media – social media profiles of organizations or institutions that I follow
4. From the Internet (other than social media)
5. From the local media – newspaper, radio, television
6. From a friend
7. From the representative of a local institution
8. From another source. Please name. .................................................

**9. Would you attend a similar meeting on another socially important topic in the future?**

1. Definitely yes
2. Rather yes
3. Rather not
4. Definitely not
5. Cannot say

**10. At the local council you attended, to what extent were the following statements true?**

*Reply by putting a cross in the appropriate box next to each question below.*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Definitely not** | **Rather not** | **Neither no nor yes** | **Rather yes** | **Definitely yes** | **Cannot say** |
| You have learnt something new about <assembly topic>. |  |  |  |  |  |  |
| You have changed your mind about a certain issue related to <assembly topic>. |  |  |  |  |  |  |
| You have learnt about convincing solutions in relation to <assembly topic>. |  |  |  |  |  |  |
| You have learnt about the dilemmas preventing the problem of <assembly topic> to be solved/<assembly topic> to be introduced. |  |  |  |  |  |  |

**11. How would you rate the following elements on a scale from 1 to 5? (where 1 means “very bad” and 5 means “very good”)**

*The elements to assess in this question should depend on what actually happened at the councils you initiated. Below you can find some examples of the council elements we assessed in our process. You can add other elements and remove those that do not correspond to your situation:*

1. Videos 1 – 2 – 3 – 4 – 5 □ cannot say
2. Printed aids facilitating discussion 1 – 2 – 3 – 4 – 5 □ cannot say
3. Speeches by expert(s) 1 – 2 – 3 – 4 – 5 □ cannot say
4. Discussing the solutions 1 – 2 – 3 – 4 – 5 □ cannot say

**12. What could have been done better at the council you attended? Was anything missing?**

......................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................

**13. If you have any other thoughts about the local council you attended, please share them below:**

......................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................

**Part 5. Personal data**

Please provide your personal data

**14. Gender**

1. Female
2. Male
3. Other
4. Prefer not to say

**15. The year you were born:** ......................................

**16. What is your highest level of education?**

*The following levels of education correspond to the Polish schooling system. Please adapt them to fit your country’s system.*

1. No education
2. Primary
3. Lower secondary
4. Lower secondary vocational
5. Upper secondary general education
6. Upper secondary vocational
7. Post-secondary
8. Higher (university)

**17. What size is the town/city where you live?**

1. City of 100,000-500,000 inhabitants
2. Town of 50,000-100,000 inhabitants
3. Town below 50,000 inhabitants
4. Village

**18. Do you represent any of the institutions listed below?** *[Optional question]*

**Select all relevant institutions.**

1. Local government
2. Central authorities
3. Community of residents
4. Non-governmental organization or association
5. Religious association
6. Social welfare institution
7. None of the above

*In the personal data section, you can include additional information about the respondents that may have an impact on what their opinions are about the process. In our case, we included questions aimed at checking whether the person concerned might be at risk of energy poverty. Example below:*

**19. Are you experiencing any of the following problems?**

**Select all relevant problems:**

1. Your house/apartment is not warm enough in winter
2. You live in a house/apartment whose technical condition or heating method translates into very high heating costs
3. Your household sometimes does not pay energy and/or heating bills on time due to excessive costs
4. Your household’s heating and/or electricity expenses are so high that it causes a problem to your budget
5. None of these problems apply to me